Pecyn Dogfen Gyhoeddus

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At: Cllr David Healey (Cadeirydd)

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Aelodau Cyfetholedig
Lynn Bartlett, David Hytch, Rebecca Stark and Bernard Stuart

Dydd Gwener, 26 Ionawr 2018

Annwyl Gynghorydd

Fe'ch gwahoddir i fynychu cyfarfod Pwyllgor Trosolwg a Chraffu Addysg ac Ieuenctid a gynhelir yn 2.30 pm Dydd Iau, 1af Chwefror, 2018 yn Siambr Y Cyngor, Neuadd y Sir, Yr Wyddgrug CH7 6NA i ystyried yr eitemau canlynol

Sylwch, mi fydd yna sesiwn friffio ar Ddiogelu Corfforaethol, ar gyfer aelodau o'r Pwyllgor yn unig, am 2.00 p.m. cyn y sesiwn gyhoeddus am 2.30 p.m.

Sylwch y lleoliad ar gyfer y cyfarfod

R H A G L E N

1   YMDDIHEURIADAU

Pwrpas: I dderbyn unrhyw ymddiheuriadau.

2   DATGAN CYSYLLTIAD (GAN GYNNWYS DATGANIADAU CHWIPIO)

Pwrpas: I dderbyn unrhyw ddatganiad o gysylltiad a chynghori'r Aelodau yn unol a hynny.

3   RHAGLEN YSGOLION IACH A CHYN YSGOL (Tudalennau 3 - 16)

Adroddiad Prif Swyddog (Addysg ac Ieuenctid) - Aelod Cabinet dros Addysg

Pwrpas: Darparu diweddariad ar y gwasanaeth a'r ffordd y mae ysgolion yn cyrraedd targedau Llywodraeth Cymru

Adroddiad Prif Swyddog (Addysg ac Ieuenctid) - Aelod Cabinet dros Addysg

Pwrpas: I roi'r wybodaeth ddiweddaraf am Ganlyniadau Dysgwr yn 2017

Adroddiad Education and Youth Overview & Scrutiny Facilitator

Pwrpas: Ystyried y flaenraglen waith Pwyllgor Craffu & Trosolwg ieuenctid & Addysg

Yn gywir

Robert Robins
Rheolwr Gwasanaethau Democrataidd

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

EDUCATION & YOUTH OVERVIEW AND SCRUTINY COMMITTEE	

Date of Meeting	Thursday 1st February 2018
Report Subject	Healthy Schools and Pre School Programme
Cabinet Member	Cabinet Member for Education
Report Author	Interim Chief Officer (Education and Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

Child health outcomes across the UK are among the poorest in western Europe despite having one of the most advanced healthcare systems in the world. Wales has the worst rates for childhood obesity in the UK and child death rates in the most deprived parts of Wales are much higher than the least deprived. At the same time healthcare services are under increasing strain, notably the demand for specialist mental health support for children.

In education there is an opportunity to address these challenges and take concerted action to improve health outcomes for children and young people. The Healthy and Sustainable Pre School Scheme (HSPSS) and Welsh Network of Healthy Schools Scheme (WNHSS) are recognised by the World Health Organisation (WHO) as playing a key role in promoting and protecting the physical, emotional and social health and well-being of children and young people in Wales.

In Flintshire four staff are funded by Public Health Wales to support 79 schools and 44 pre-school settings to actively participate in both the WNHSS and HSPSS. Currently 10 schools have achieved the National Quality Award for Healthy Schools and 11 pre-school settings have completed the HSPSS.

This report has been produced in response to members seeking an update on progress of both schemes within the authority.

RECOMMENDATIONS	
1	That members receive the report on the Healthy Schools and Pre-schools Schemes and note the progress made to date.
2	That members support schools and pre-schools to actively engage in all phases of the schemes.

1.00	**PROGRAMME OVERVIEW**
1.01	**1. Welsh Network of Healthy School Schemes (WNHSS)**

The Flintshire Healthy Schools Scheme was launched in October 2000, and is one of 22 schemes in Wales which form the Welsh Network of Healthy School Schemes (WNHSS). The WNHSS is funded by Welsh Government, and managed by Public Health Wales (PHW); and on a local level is actively supported by Betsi Cadwalader University Health Board (BCUHB) and Flintshire County Council. The WNHSS is part of the Schools for Health in Europe (SHE) Network and also addresses the Welsh Government's seven core aims and the United Nations Convention on the Rights of the Child (UNCRC).

All maintained nursery, primary, secondary, special schools and pupil referral units in Flintshire, in addition to Bryn Tirion Hall School participate in the Healthy Schools Scheme which equates to 79 settings. The Flintshire Healthy Schools Scheme works to ensure that health education and promotion becomes an integrated part of the school curriculum, the ethos of the school and community. The Scheme works in partnership with local and national organisations to ensure a coordinated and multi-faceted approach to health within schools.

Schools progress through the scheme by achieving 'Phases'. In Phases 1-3 a school is required to plan and implement actions relating to different health themes that are identified on a school / local level.

In Phases 4 - 6 a school is supported in order to evidence how they meet national criteria across 7 health themes:
- Food and Fitness
- School Environment
- Safety
- Personal Development and Relationships
- Hygiene
- Substance Use and Misuse (includes drugs, alcohol and tobacco)
- Emotional and Mental Health and Well Being (including staff health and well-being).

Within each theme schools are required to demonstrate an embedded whole school approach in the following aspects of school life:
- Leadership and communication (includes staff development, policies, procedures, engagement in initiatives/interventions)
- Curriculum (includes extra-curricular and educational visits)
- Ethos and environment (includes staff involvement, pupil participation)
- Family and community involvement (links with the family or outside agencies).

Upon completion of Phase 5, a school may choose to work towards achieving the National Quality Award (NQA). The NQA is an excellence award for schools that can demonstrate the highest standards in health and wellbeing as part of a whole school approach which is assessed independently over a two-day visit and the provision of evidence portfolios. |

The local authority has nationally agreed targets for schools achieving each phase of the scheme, see section 1.02 for performance against targets.

2. Healthy & Sustainable Pre Schools Scheme (HSPSS)

The Healthy and Sustainable Pre School Scheme (HSPSS) was launched nationally in 2011 and was developed as an extension of the Welsh Network of Healthy Schools Scheme (WNHSS). The criteria for the HSPSS have clear parallels with the WNHSS National Quality Award.

As of January 2018 there are 44 settings participating in the Flintshire healthy pre-school scheme. Settings targeted prioritise those within the lower two fifths of deprivation, as measured by the Welsh Index of Multiple Deprivation in order to reduce inequalities in health.

The HSPSS in Flintshire consist of:

- Childminders x 7
- Playgroups x 13
- Cylch x 6
- Day nursery x16
- Creche x 2

The purpose of the Healthy and Sustainable Pre School Settings (HSPSS) grant is to facilitate implementation of national guidance, changes in planning and delivery, policy/practice, and environment that are consistent with good health outcomes.

A setting is supported in order to evidence how they meet national criteria across 7 health topics:

- Nutrition and Oral Health
- Physical Activity/Active Play
- Mental and Emotional Health
- Wellbeing and Relationships
- Environment
- Safety
- Hygiene
- Workplace Health and Wellbeing

Within each topic settings are expected to introduce health improvement topics into four domains:

- Leadership & Communication
- Planning & Delivery
- Ethos & Environment
- Family & Community Involvement

For each health topic, the setting must show that it is promoting health and well-being through its policies, planning and ethos. At the end of each topic the setting is locally assessed and once they meet the required standards, they are accredited by Public Health Wales.

Of the 44 settings participating in HSPSS, 11 have completed the scheme and a further 3 are scheduled their final assessment before end of March

	2018.
1.02	**1. <u>Performance against National Targets</u>: Welsh Network of Healthy School Schemes (WNHSS)** The following targets are set by Public Health Wales (up until 31st March 2018): **Target 1: 95% schools to achieve the Phase 3 award (or higher)** As of January 2018, 96% of Flintshire schools have achieved Phase 3 or higher in their participation of the Healthy Schools Scheme. This equates to 76 schools. **Target 2: 10% of schools to achieve the National Quality Award (NQA) Phase 6** As of January 2018, 12.6% of Flintshire schools have achieved the NQA which equates to 10 schools. **Target 3: 20% of schools working towards the NQA (achieved Phase 5)** As of January 2018, 34% of Flintshire schools have achieved Phase 5 and are working towards the NQA, which equates to 27 schools. **2. <u>Performance against National Targets</u>: Healthy & Sustainable Pre Schools Scheme (HSPSS)** **HSPSS Target: PHW have identified that 'between 20–30 settings per local authority should be supported to work toward agreed achievement criteria' in 2017-18.** As of January 2018 there are 44 settings participating in the Flintshire healthy pre-school scheme. **Obesity Target (Local): Recruit 5 additional settings to the scheme (from 40 settings to 45)** 4 settings have been recruited to date identified by Flying Start in the first instance and utilising Welsh Index of Multiple Deprivation. **Obesity Target (General): Increase in the number of Early Years Settings achieving the Physical Activity/Play and Nutrition and Oral Health benchmarks within the Healthy and Sustainable Pre-School Scheme.** At the end of March 2017 there were 26 settings from 40 that had completed the Nutrition and Oral Health topic criteria and to date this has increased by 6 to 32 settings in total. 1 setting is also scheduled before the end of March 2018. At the end of March 2017, there were 20 settings from 40 that had completed

	the Physical Activity and Active Play criteria and to date this has been increased by 7. There are 27 settings in total that have completed this topic with a further 2 scheduled before the end of March 2018.
1.03	**School Health Research Network (SHRN)** The School Health Research Network (SHRN) is a partnership between Welsh Government, Public Health Wales (PHW), Cancer Research UK and the Wales Institute of Social and Economic Research, Data and Methods. It is led by Cardiff University and brings together secondary schools across Wales and academic researchers, policy-makers and practitioners from health, education and social care. The Healthy Schools team are the main point of contact for SHRN in Flintshire. The SHRN aims to improve young people's health and wellbeing in the school setting by providing robust health and wellbeing data for school, regional and national stakeholders; SHRN was initially launched in 2013 with funding from the Medical Research Council. In 2015/16, with funding from Health and Care Research Wales, half of all secondary schools in Wales (115) joined which included three Flintshire secondary schools. In 2017 recruitment was open to all secondary and middle schools with all secondary schools in Flintshire now participating following successful engagement in the summer term with head teachers and the recruitment of in-school coordinators. Pupils in SHRN schools are required to complete a bilingual electronic survey every two years. The survey is based on the World Health Organisation's collaborative Health Behaviour of School-aged Children (HBSC) Survey to allow integration of the two surveys every four years and is accompanied by a School Environment Questionnaire, which allows relationships between school policies and practices and student health to be investigated. All Flintshire secondary schools have undertaken the survey during the Autumn term 2017 and will be issued with their individual research findings at the end of the Spring term 2018, alongside a county report. Schools will then be supported to share their data with their whole school community and action plan accordingly. An event for school council representatives will take place in March 2018 to help pupils understand how to interpret research data and action plan, which will support them ahead of receiving their school SHRN report in April 2018.
1.04	**School Holiday Enrichment Programme (SHEP)** The SHEP is a school-based programme that provides healthy meals, food and nutrition education, physical activity and enrichment sessions to children during the summer holidays. During the school holidays, when Free Breakfast in Primary Schools and Free School Meals are not available, some families struggle to afford or access food that provides a healthy diet. Some children also experience social isolation and limited stimulation during the holidays, which may also contribute to widening the attainment gap.

SHEP was piloted in Wales in 2016 with 10 schools participating from 5 local authorities and evaluated by Cardiff University. In 2017 this increased to 38 schools from 12 local authorities. Funding has since been allocated in the Welsh Government draft budget until 2019/20 to expand the programme.

In Flintshire a local SHEP steering group has been established by the Healthy Schools team during the Autumn term 2017and two schools have been approached to host the clubs during summer 2018. A funding application has been submitted in January 2018 with the outcome anticipated by February 9th 2018. If successful, members of the healthy schools team will work with partners in accordance with local steering group in order to establish a programme of delivery for both sites including budgeting and staffing.

2.00	RESOURCE IMPLICATIONS
2.01	Both schemes are grant funded by Public Health Wales on an annual basis. The funding in 2017-18 consisted of four separate grants: • WNHSS grant • HSPSS grant • Obesity grant • e-bug grant.
2.02	Public Health Wales have not confirmed the grant funding allocation for 2018-19 to date. A letter to the Interim Chief Officer for Education and Youth from PHW in December 2017 states that they *'do not anticipate any significant change in the level of funding, and will be able to confirm the actual allocation in February 2018'*.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Extensive consultation has been undertaken on a worldwide level in this field.

4.00	RISK MANAGEMENT
4.01	The grants from PHW currently fund two full time and two part time members of staff on a fixed term basis. Without sufficient funding it would not be possible to maintain these positions.
4.02	Support for schools and pre-school settings in addressing health education and promotion in the county would be impacted if the grant funding is not secured.

5.00	APPENDICES
5.01	Appendix 1 - Healthy Schools and Pre-Schools Work Programme April 2017 - March 2018

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	Indicators for the Welsh Network of Healthy School Schemes National Quality Award *http://www.wales.nhs.uk/sitesplus/documents/888/WEB%2026732%20English%20pages.pdf* Healthy and Sustainable Pre-School Scheme National Awards Criteria *http://www.wales.nhs.uk/sitesplus/documents/888/HSPSS-Doc%28E%29.pdf* **Contact Officer:** Claire Sinnott, Learning Advisor – Health, Wellbeing & Safeguarding **Telephone:** 01352 704054 **E-mail:** Claire.sinnott@flintshire.gov.uk

7.00	GLOSSARY OF TERMS
7.01	**BCUHB -** Betsi Cadwalader University Health Board **HSPSS -** Healthy & Sustainable Pre School Scheme **NQA -** National Quality Award **PHW -** Public Health Wales **PSE -** Personal and Social Education **SHEP -** School Holiday Enrichment Programme *http://wlga.wales/food-and-fun-school-holiday-enrichment-programme* **SHRN -** School Health Research Network *http://www.shrn.org.uk/* **UNCRC -** United Nations Convention on the Rights of the Child **WNHSS -** Welsh Network of Healthy Schools Schemes

Mae'r dudalen hon yn wag yn bwrpasol

Healthy Schools and Pre Schools Scheme

<u>Work Programme</u>

Aim	To support 79 schools and 45 pre-school settings in developing and implementing a whole school approach to the Healthy Schools and Pre Schools Scheme.
Date	1st April 2017 – 31st March 2018

Area of work SCHOOLS	Activity	Completion Date	Officer	Notes
Funding for the scheme to continue	• Continue to seek opportunities for funding to ensure that 4 x Healthy Schools / Pre Schools Posts are secured beyond March 2018	March 2018	CS	
National and Regional Meetings	• Attendance at national PHW WNHSS meetings (compulsory) • Attendance at regional WNHSS & HSPSS meetings	Termly Termly	CS ALL	
School Visits	• Minimum of 2 visits to every school to support in-school coordinators to develop and implement scheme	July 2018	ALL	
School Assessments	• 2 schools to achieve NQA by July 2017 (target total – 10) • 2 further schools to achieve NQA by July 2018 (target total -12) • Minimum of 15 end of phase assessments to be completed by March 2018	Ongoing	ALL	
PSE Secondary Forum	• Plan and coordinate termly PSE Forum meetings for Secondary Schools • Provide training and resources for PSE coordinators	One meeting every term ongoing	CS	

Healthcare Needs (includes Intimate Care)	• Develop model Healthcare Needs policy for schools	Sept 2017	CS	
	• Complete Audit of Healthcare Needs policies that have been adopted and published on school websites – report to WG	Dec 2017	CS	
	• Develop Flintshire Healthcare Needs Policy	Sept 2017	CS	
	• Establish Intimate Care Steering Group	Sept 2017	CS	
	• Develop Model Intimate Care Policy for Schools	Oct 2017	CS	
	• Coordinate Intimate Care training opportunities for school staff	Jan 2018	CS	
School Health Research Network (SHRN)	• Support x3 secondary schools to review their existing actions from their 2015 SHRN report	May 2017	CS	
	• Recruit x8 secondary schools to SHRN: Heads Fed presentation and individual meetings	June 2017	CS	
	• Support all secondary schools to complete their SHRN surveys in the autumn term	Sept-Dec 2017	CS	
	• SHRN School Councils training event	March 2017	CS	
Food and Fitness theme	• Attend national SHEP conference	Nov 2017	CS / LE	
	• Identify SHEP schools in Flintshire for 2018 programme	Dec 2017		
	• Submit SHEP grant application	Jan 2018		
	• Plan and develop programmes for 2 schools in line with criteria	March 2018		
	• Cooking skills Training for primary schools	Sept 2017	LE /JB	
	• Develop nutrition activities for Dragon Sport Leaders training in primary schools	Aug – Sept 2017	LE /partners	

	• Attendance at Flint 2025 Physical activity group meetings	bimonthly	CS	
Substance Misuse theme	• Review substance misuse policy for secondary schools	Dec 2017	CS	
	• Review agreed sanctions with schools	Nov 2017	CS	
	• Review policy effectiveness with schools and partners	Nov 2017	CS	
	• Coordinate substance awareness training courses x2 for primary and secondary staff and school based LA officers	Oct 2017	ALL	
Mental & emotional health & well-being theme	• Identify schools to undertake staff health and wellbeing pilot • Monitor and evaluate pilot	Nov – Dec 17 Jan – Feb 18	LE /partners	
	• Attendance at Emotional Wellbeing Strategic Group	Termly	CS	
	• Participation in working group to develop Transgender policy and guidance for schools	June 2017 - ongoing	CS / partners	
Personal Development & relationships (Sex and Relationships Education) theme	• Actively target final 25% of primary schools to review policy and delivery in line with WG Guidance • Governing body presentations • Staff twilight training • Refresher training as required • Provision of Resources for schools	ongoing	CS	
	• Liaise with school nurses regarding delivery in primary and secondary • Monitor health drop in provision provided by school nurses	ongoing	CS	
Hygiene theme	• Raise awareness of new infection control guidance for education settings from PHW	Autumn term 2017	ALL	
	• e-bug training for schools	Oct 2017 & Feb 2018	ALL	
	• Norovirus pack to be developed	January 2018	CS /	

	for schools and pre-schools with information for parents and guidance /advice		partners	
MISC	• Annual Celebration of achievement event for schools in partnership with Flintshire Primary School Games Association	July 2017	ALL	

Area of work <mark>PRE SCHOOLS</mark>	Activity	Completion Date	Officer	Notes
Recruitment	• Recruit 5 settings to the scheme to increase the total to 45 • All to prioritise: physical activity and play and nutrition and oral health topics in first year	March 2018	JB	
Pre-school visits	• Minimum of two visits per year to support all settings in working towards their assessments and health and well-being promotion.	March 2018	JB	
Pre-school assessments	• End of topic assessments / end of scheme assessments as required	March 2018	ALL	
Flintshire Early Years Development and Childcare Partnership (FEYDCP)	• Represent HSPSS on FEYDCP • The FEYDCP is utilised as a steering group function for the Healthy and Sustainable Pre-Schools Scheme.	One meeting every half term	JB	
Nutrition & Oral Health topic	• Nutrition and cooking skills training • Monitoring visits to be undertaken as part of routine visits to settings.	Sept 2017	JB / partners	
	• Work with the Community Dieticians to provide further Tiny Tums training and Healthy Snack training for settings. • Ensure settings maintain their Tiny Tums best practice awards.	Ongoing	JB / partners	

Physical Activity and Active play topic	• Purchase Busy Feet resources • Organise training workshop • Monitor Jabadeo resource use • Refresher training and monitoring of Jimmy Bears Programme	March 2018 Ongoing Feb 2018	JB / partners	
Hygiene topic	• Hygiene training for pre-school settings linked with e-bug	Oct 2017	JB / partners	
Mental & Emotional Health & Wellbeing topic	Coordination of training for settings on: • Bereavement • Staff well-being • Behaviour • Attachment	May 2017 May 2017 March 2018 Jan 2018	JB / partners	

Work Plan prepared by:			
Name:	Claire Sinnott		
Signature:		**Date:**	Reviewed Jan 2018

Mae'r dudalen hon yn wag yn bwrpasol

CYNGOR Sir y Fflint Flintshire COUNTY COUNCIL

EDUCATION AND YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 1st February 2018
Report Subject	Learner Outcomes
Cabinet Member	Cabinet Member for Education
Report Author	Interim Chief Officer (Education & Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

This report is to provide members with a summary of the final verified pupil attainment for Key Stage 4 and Key Stage 5 for the school year 2016-17. This updates the provisional figures reported on for the Scrutiny meeting of 5th October 2017. The pupil attainment information is derived from public examinations during the school year 2016-17.

The report also provides a summary of data in relation to attendance and exclusions.

The Local Authority, in partnership with the Regional School Improvement and Effectiveness Service (GwE), endeavours to secure high quality outcomes for its learners. All Flintshire schools benefit from the regional Challenge and Support programme according to their support category and needs.

GwE continues to work closely with the Local Authority to ensure that all schools, but particularly secondary schools, are accurately tracking pupil progress towards published targets to ensure a better match between predicted and actual outcomes.

The learner outcomes data in this report refers to the performance of all pupils in Flintshire, including those in specialist schools, pupil referral units and those educated 'other than at school'.

RECOMMENDATIONS

1	That members receive the report and note the verified attainment of Flintshire children and young people at Key Stages 4 and 5 for the year 2016-17.

REPORT DETAILS

1.00	**EXPLAINING THE LEARNER OUTCOMES REPORT**
1.01	Assessments at Key Stage 4 and Key Stage 5 are carried out through examination in individual curriculum subjects.
1.02	Pupils are assessed at the end of each key stage at the following ages: Key Stage 4 – 16 year olds (National Curriculum Year 11) Key Stage 5 – 18 year olds (National Curriculum Year 13)
1.03	Attached to this report are individual annexes which provide the detailed analysis of the performance of both key stage 4 and 5 for 2017.
1.04	An additional appendix is attached which outlines attendance data (2016/17) and exclusion data (2015/16) for Flintshire primary and secondary schools.
1.05	At KS4's main indicator, Level 2+ (5A*-C GCSEs including English/Welsh & Mathematics or Mathematics- Numeracy), performance was 57%. The outcomes at this L2+ indicator placed it 9th across Wales and 2nd in the GwE region. It is important to note that Qualifications Wales and the Welsh Government have clearly reported that changes in the content, structure and assessment methodology of some GCSE examinations, including English, Welsh and mathematics, which are being reported for the first time this year, have impacted on the overall results across Wales for 2017. These changes make it difficult to make meaningful comparisons to the results from 2016.
1.06	In post 16 education, comparisons of performance are much more difficult to make. The Level 3 threshold indicator for Flintshire in 2017 was just lower than the All Wales figure by 0.1% and lower than Flintshire's 2016 performance by 1.5%. The % of students achieving 3A*/ A grades has increased from 4.1% in 2015 to 8.3% in 2017 reducing the gap with national performance.

2.00	**RESOURCE IMPLICATIONS**
2.01	The Council commissions its school improvement services through GwE via an Inter-Authority Agreement with the other North Wales councils. This sets the value of the financial contribution from Flintshire which can be reviewed every three years.

3.00	**CONSULTATIONS REQUIRED / CARRIED OUT**
3.01	Learner outcome data is a core element of the annual self-evaluation procedures undertaken by the Education & Youth Portfolio and this is consulted upon with all key education stakeholders.

4.00	RISK MANAGEMENT
4.01	Anti-poverty Impact – The Local Authority seeks to mitigate the impact of poverty through its partnership work programme and through the careful monitoring by GwE Supporting Improvement Advisers of how schools use their Pupil Development Grant (PDG) to support those pupils at risk of potential underachievement. Schools are also required to publish their plans for the use of PDG annually.
4.02	Equalities Impact – The 2011 LAESCYP inspection undertaken by Estyn recognised good practice in provision for pupils' wellbeing and additional learning needs. This continues to be reflected in Flintshire's values, strategy, provision and outcomes.
4.03	Environmental Impact – None
4.04	'Schools do not make best of use of the support from the Regional Improvement Service (GwE) or the Council to ensure the best outcomes for their learners' is the key risk identified in the Council Improvement Plan. This is mitigated against by the Challenge and Support Programme, the regular interaction between senior LA and GwE officers and through the School Performance Monitoring Group.

5.00	APPENDICES
5.01	Appendix 1 - Key Stage 4 Outcomes Appendix 2 - Key Stage 5 Outcomes Appendix 3 - Attendance & Exclusion Outcomes

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	None. **Contact Officer:** Vicky Barlow (Interim Senior Manager- School Improvement) **Telephone:** 01352 704019 **E-mail:** vicky.barlow@flintshire.gov.uk

7.00	GLOSSARY OF TERMS
7.01	**LAESCYP** – Local Authority Education Services for Children and Young People **GwE** – Regional School Effectiveness & Improvement Service for North Wales **e-FSM** – pupils entitled to Free School Meals

n-FSM – pupils not entitled to Free School Meals

Level 1 – A volume of qualifications at Level 1 equivalent to the volume of 5 GCSE's at grade A*- G

Level 2 – A volume of qualifications at Level 2 equivalent to the volume of 5 GCSE's at grade A*- C

Level 3 – A volume of qualifications at Level 3 equivalent to the volume of 2 A Levels at grade A*- E

Capped 9 Score – calculated using the best 9 results for each pupil, with subject specific requirements in English/Welsh, Mathematics, Mathematics – Numeracy and Science

Average Wider Point Score – this includes all qualifications approved for 16-18 year olds in Wales

Skills Challenge Certificate – The revised Welsh Baccalaureate is based on a Skills Challenge Certificate, which is graded, and supporting qualifications. The National/Foundation Key Stage 4 Skills Challenge Certificate is equivalent to one GCSE. The qualification counts as a non-GCSE in the different measures used.

Flintshire County Council
Key Stage 4 Results: 2017

Background Summary

Welsh Government issue final comparative data for Key Stage 4 much later than for the earlier key stages. The statistical release "Examination Results in Wales 2016/17" was issued on 6th December 2017 and provides the results of external examinations taken by pupils in year 11 at the start of the academic year. This updates the provisional figures shared at Education and Youth Overview Scrutiny Committee on 5th October 2017.

It has been acknowledged by Qualifications Wales and the Welsh Government that changes in the content, structure and assessment methodology of some GCSE examinations, including English, Welsh and mathematics, which are being reported for the first time this year, have impacted on the overall results across Wales for 2017. There have also been several key changes made to Key Stage 4 performance measures data in 2016 /2017. It is not possible to quantify the impact of these changes in policy to pupil and school choices around curriculum options and entry. Therefore, comparisons with previous years should be avoided in many cases.

Introduction of the Capped 9 Score
The Capped 9 measure focuses on results from nine of the qualifications available, including subject specific requirements in English/ Welsh, Mathematics Numeracy, Mathematics and two science outcomes.

Cap on Non-GCSEs to threshold measures
From 2017, a maximum of two vocational qualifications will count towards performance measures, depending on the size of the qualification.

Literature in threshold measures
Literature qualifications no longer count towards the literacy elements in Level 2 inclusive (L2+) or Capped 9 score. They can still count in the non- subject specific elements.

New Mathematics GCSEs
For the first time, pupils are expected to sit two GCSEs in mathematics – GCSE Mathematics and GCSE Mathematics Numeracy.

There were 1,602 Flintshire pupils at the start of the academic year 2016/2017.

These learner outcomes include results for maintained schools, including special schools, Pupil Referral Units (PRUs), and pupils receiving education other than that at school that are not in PRUs, achieved during the academic year and any examinations taken at an earlier age.

Key indicators of performance for Flintshire pupils in Year 11 at the start of the academic year 2016/2017:

Performance Indicator	LA 2015	LA 2016	LA 2017	Wales 2017	Ranking
Level 1 Threshold	94.5%	95.3%	**94.6%**	94.4%	12th
Level 2 Threshold	83.2%	82.6%	**65.8%**	67%	12th
Level 2 Inclusive	60.6%	61.5%	**57%**	54.6%	9th
Capped 9 Score			**346.8**	350.9	11th
Average capped(c) wider points score	342.1	343.3	**319.2**	325.8	13th
5A* / A	14.1%	14.5%	**14.5%**	16.7%	11th

- Flintshire's ranking for the L2 Inclusive improved to 9th in Wales from 10th in 2016.
- Ranking for indicators is below Flintshire's expected FSM performance of 6th in Wales.

Subject specific indicators of performance for Flintshire pupils in Year 11 at the start of the academic year 2016 /2017:

Indicator	Flintshire 2015	Flintshire 2016	Flintshire 2017	Wales 2017
A*-C in English or Welsh First Language	72.2%	71.6%	**66.9%**	65%
Best of maths	69.4%	69.5%	**67.5%**	62.5%
Science	85.8%	83.9%	**80.0%**	75.6%

- Flintshire had the highest outcomes in the GwE region for performance in individual core subjects of English, Mathematics, Mathematics Numeracy and Science.
- KS4 English/Welsh First Language achievement in Flintshire at L2 was 1.9% above performance across Wales.

2

- KS4 Mathematics achievement at L2 was 3.7% above performance across Wales and KS4 Mathematics Numeracy was 6% above. Best of maths performance was 5% above the national figure.
- KS4 Science achievement was 4.4% above performance across Wales.
- Good individual performance in each of these subjects was not fully translated into a higher outcome at Level 2+ due to read across data where a pupil might achieve English/ Welsh First Language but not a qualification in mathematics and vice versa. A continued focus this year will be on supporting schools to make more effective and timely use of tracking systems to plan effective intervention and to address any underperformance within this context.

Analysis of KS4 Results by Gender

The table below shows the difference in performance between boys and girls for the LA and Wales for 2017 across the key indicators.

		2016%			2017 %		
		Girls	**Boys**	**Difference**	**Girls**	**Boys**	**Difference**
Level 1	LA	97.6	93.1	-4.5	**96.3**	**92.9**	**-3.4**
	Wales	96.7	93.9	-2.8	**95.9**	**93.1**	**-2.8**
Level 2	LA	87.2	78.1	-9.1	**72.6**	**58.8**	**-13.8**
	Wales	87.6	80.7	-6.9	**72.5**	**61.6**	**-10.8**
Level 2 Inclusive	LA	66.3	57	-9.3	**62.6**	**51.4**	**-11.2**
	Wales	64.7	56.1	-8.6	**58.8**	**50.6**	**-8.2**
Capped 9	LA	-	-		**365.7**	**327.7**	**-38.1**
	Wales	-	-		**363.6**	**337.2**	**-26.4**
Capped 8	LA	359.1	328.1	-31	**336**	**302.2**	**-33.7**
	Wales	356.7	333.2	-23.5	**337**	**312.7**	**-25.2**
5A*/A	LA	19.7	9.5	-10.2	**19.1**	**10**	**-9.1**
	Wales	20.1	11.9	-8.2	**20.7**	**12.9**	**-7.8**

- Nationally girls continue to outperform boys in all key indicators at KS4.
- The gender gap in Flintshire in 2017 is wider than the Wales average across all key indicators.
- Girls outperformed boys in all core subjects at L2 in 2017.
- The gender gap was widest for KS4 English /Welsh 1st Language at 15.3%. For Mathematics the gap was 5.1%. For Mathematics Numeracy the gap was 0.3%. For Science the gap was 9.5%.

3

Analysis of KS4 Results of FSM pupils

L2 Inclusive (% achieving)	2015			2016			2017		
	e-FSM	n-FSM	Diff	e-FSM	n-FSM	Diff	e-FSM	n-FSM	Diff
Flintshire	35.2	65.9	30.8	33.7	66.9	33.2	25.2	61.7	36.5
Wales	31.6	64.1	32.4	35.6	66.8	31.3	28.6	61	32.4

- Flintshire pupils not entitled to free school meals (n-FSM) achieved better than the Wales average in 2017 but pupils entitled to free school meals (e-FSM) achieved below the Wales average in 2017.
- The gap between e-FSM pupils and n-FSM pupils in achieving the L2 Inclusive Indicator at KS4 is wider than that nationally.

Skills Challenge Certificate % of Year 11 pupils achieving:

This is the first year of award for the reformed Welsh Baccalaureate qualification.

Skills Challenge	Flintshire 2017	Wales 2017
National Level 2	51%	51.4%
Foundation Level 1	22.5%	19%

4

Flintshire County Council

Key Stage 5 Results: 2017
Background Summary

The National Assembly for Wales issued GCE A level and equivalent achievements information for Wales, 2016/17 in their First Release "Examination Results in Wales, 2016/17", on December 6th 2017.

These statistics include results of external examinations taken by pupils aged 17 at the beginning of the academic year in schools in Wales.

Comparisons of performance are much more difficult to make in post 16 education. As the figures are for schools, the number of students represented in the figures is only a proportion of those in 16-19 education overall. The proportion of those pupils being educated in schools in each authority area will vary, as may the proportion of students who completed the courses they started. Figures are based only on those students who did complete courses.

LA SUMMARY RESULTS GCSE A LEVEL EXAMINATIONS AND EQUIVALENT (LEVEL 3)

In 2017 there were 541 17 year old pupils entered for the equivalent to 2 A Levels.

Key Indicators of performance show:

Performance Indicator	LA 2016	Wales 2016	LA 2017	Wales 2017
Level 3 Threshold	98.5%	98.0%	97%	97.1%
Average Wider Point Score	764.3	823.2	692.4	730.6
3A* A	4.1%	6.7%	8.3%	10.5%
3A* - C	64%	70.6%	50.1%	54.7%

- The Level 3 Threshold indicator for Flintshire in 2017 was just lower than the All Wales figure by 0.1% and lower than Flintshire's 2016 performance by 1.5%.
- The % of students achieving 3A*/ A grades has increased from 4.1% in 2015 to 8.3% in 2017 reducing the gap with national performance.

Analysis of Results by Gender

The following table reflects the results of learners in Flintshire schools in 2016- 2017. Threshold figures are for students who have entered 2 or more A Level subjects or equivalent.

Performance Indicator	2016			2017		
	Female	**Male**	**Diff**	**Female**	**Male**	**Diff**
Achieving the Level 3 Threshold	99.4%	97.0%	**-2.4**	98.1	95.5	**-2.6**
Average Wider Point Score	824.1	684.8	**-139.3**	733	638.6	**-94.4**

- Females continue to outperform males in Flintshire on headline indicators at Key Stage 5.This reflects the national picture of gender performance at age 17.
- In the Level 3 threshold, achievement fell for females and males compared to 2016.
- The gap in the performance across the Level 3 indicator in Flintshire widened slightly in 2017 from the 2016 position by -0.2%.
- The gap in performance for the Average Wider Point score indicator has reduced.

Appendix 3

Flintshire County Council

Attendance and Exclusions in Flintshire Primary & Secondary Schools: 2016/17

Background Summary

1.1   School attendance is a high priority both for the Welsh Government and local authorities in their aim to improve standards.   Unauthorised absence across Flintshire schools remains very low at 0.4% in primary schools and 0.8% in secondary schools, both of which are the second lowest value in Wales. Authorised absence includes family holidays, medical/dental appointments, study leave, Traveller absence, exclusion and pupil illness which continues to be one of the main factors affecting attendance rates.

1.2   **Table 1: Flintshire Schools in comparison with Welsh Averages**

	Attendance				Unauthorised absence			
	2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17
Flintshire Primary Schools	**94.8**	**94.7**	**94.7**	**94.8**	**0.4**	**0.3**	**0.3**	**0.4**
Wales Average	94.8	94.9	94.9	94.9	1.0	1.0	1.1	1.1
Best in Wales	95.8	95.8	95.7	95.6	0.3	0.3	0.2	0.2
Flintshire Secondary Schools	**93.8**	**94.2**	**94.3**	**93.9**	**0.5**	**0.3**	**0.4**	**0.8**
Wales Average	93.6	93.8	94.2	94.1	1.3	1.3	1.3	1.4
Best in Wales	94.5	94.7	95.0	95.2	0.5	0.3	0.4	0.5

Attendance in primary schools showed a slight improvement of 0.1% on the previous year 2015/16 however, there was a reduction of 0.4% across secondary schools.

1.3   **Range of Attendance across Schools**

Table 2 below shows the spread of attendance figures across the primary and secondary sectors. This demonstrates that the majority of our schools have attendance figures around or in excess of the Welsh average. Those schools showing lower percentages include the areas with a more transient population and in particular a high school which closed at the end of the academic year. The LA recognises the difficulties experienced by particular schools and both the LA and schools have targeted resources to help support improvement.

Table 2 – Range of Attendance Figures

Attendance 2016/17 % (2015/16)	<90	90.0-90.9	91.0-91.9	92.0-92.9	93.0-93.9	94.0-94.9	95.0-95.9	96.0-96.9	97.0-97.9	98.0-98.9	99.0-100
Primary schools	1 (1)	0 (0)	0 (1)	2 (3)	11 (6)	10 (15)	30 (19)	9 (17)	1 (4)	0 (1)	0 (0)
Secondary Schools	1 (0)	1 (0)	1 (1)	1 (1)	3 (1)	5 (5)	0 (4)	0 (0)	0 (0)	0 (0)	0 (0)

1.5 Permanent Exclusions from School

The number of permanent exclusions from Flintshire schools remained very low in both the primary and secondary sector. The year reported is 2015/16 in line with Welsh Government reports. Internal data shows an increase in permanent exclusions in 2016/17. This will be reported as validated data following the statistical release from Welsh Government.

Table 5 - Number of Permanent Exclusions from Flintshire Schools

	2011-12	2012-13	2013-14	2014-15	2015-16
Primary	0	0	0	1	1
Secondary	4	1	0	3	2

1.6 Fixed Term Exclusions from School

The number of fixed term exclusions for 5 days or less and for more than 5 days increased from the previous year. LA officers continue to work alongside schools to target a reduction in the number of days lost through exclusions. Training has been provided for schools to support the development of appropriate engagement strategies such as the ELSA (Emotional Literacy Support Assistant) programme, Person Centred Planning and also the establishment of the Family Engagement Forum.

Table 6: Fixed-Term Exclusions

Year	Exclusion Type	Number of Exclusions		Rate of Exclusion*
		Primary	Secondary	
2015 - 2016	5 Days or Less	838		35.3
	Wales	2810	10110	30.9
	Over 5 days	44		1.9
	Wales	126	469	1.4
2014 - 2015	5 Days or Less	712		30
	Wales	2188	10096	29.9
	Over 5 days	40		1.7
	Wales	138	612	1.7
2013 – 2014	5 Days or Less	202	494	29.7
	Wales	1992	9789	26.7
	Over 5 days	11	31	1.8
	Wales	129	579	1.6

*Rate per 1000 pupils

The rate due to exclusions of over 5 days was 1.9 compared to the Welsh Average of 1.4. Whilst there has been a slight increase of 0.1 in the rate compared to 2014/15, this remains significantly lower than that of 2.9 in 2012/2013. The rate of exclusions of 5 days appears to show a significant increase however, the dataset for 2015/16 now includes exclusions form Pupil Referral Units making it difficult to make direct comparisons to previous years. Nationally, this accounts for an increase in rate per 1000 pupils from 28.8 to 30.9. The most common reason for exclusions of this type is persistent, disruptive behaviour. Verified data for 2016-17 is released by Welsh Government in September 2018.

Mae'r dudalen hon yn wag yn bwrpasol

EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 1st February 2018
Report Subject	Forward Work Programme
Cabinet Member	Not applicable
Report Author	Education & Youth Overview & Scrutiny Facilitator
Type of Report	Operational

EXECUTIVE SUMMARY

Overview & Scrutiny presents a unique opportunity for Members to determine the Forward Work programme of the Committee of which they are Members. By reviewing and prioritising the Forward Work Programme Members are able to ensure it is Member-led and includes the right issues. A copy of the Forward Work Programme is attached at Appendix 1 for Members' consideration which has been updated following the last meeting.

The Committee is asked to consider, and amend where necessary, the Forward Work Programme for the Education & Youth Overview & Scrutiny Committee.

RECOMMENDATION	
1	That the Committee considers the draft Forward Work Programme and approve/amend as necessary.
2	That the Facilitator, in consultation with the Chair and Vice-Chair of the Committee be authorised to vary the Forward Work Programme between meetings, as the need arises.

1.00	EXPLAINING THE FORWARD WORK PROGRAMME
1.01	Items feed into a Committee's Forward Work Programme from a number of sources. Members can suggest topics for review by Overview & Scrutiny Committees, members of the public can suggest topics, items can be referred by the Cabinet for consultation purposes, or by County Council or Chief Officers. Other possible items are identified from the Cabinet Work Programme and the Improvement Plan.
1.02	In identifying topics for future consideration, it is useful for a 'test of significance' to be applied. This can be achieved by asking a range of questions as follows: 1. Will the review contribute to the Council's priorities and/or objectives? 2. Is it an area of major change or risk? 3. Are there issues of concern in performance? 4. Is there new Government guidance of legislation? 5. Is it prompted by the work carried out by Regulators/Internal Audit?

2.00	RESOURCE IMPLICATIONS
2.01	None as a result of this report.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Publication of this report constitutes consultation.

4.00	RISK MANAGEMENT
4.01	None as a result of this report.

5.00	APPENDICES
5.01	Appendix 1 – Draft Forward Work Programme

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	None. **Contact Officer:** Ceri Shotton Overview & Scrutiny Facilitator **Telephone:** 01352 702305 **E-mail:** ceri.shotton@flintshire.gov.uk

7.00	**GLOSSARY OF TERMS**
7.01	**Improvement Plan:** the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

Mae'r dudalen hon yn wag yn bwrpasol

CURRENT FWP

Tudalen 35

Date of meeting	Subject	Purpose of Report	Scrutiny Focus	Responsible / Contact Officer	Submission Deadline
Thursday 12th April 2018 2.00 pm	**Youth Council**	To provide an update on progress	Assurance/Monitoring	Senior Manager Youth Services	**5th April, 2018**
	Self-evaluation on education services	To update Members on overall service performance	Progress Monitoring	Interim Chief Officer (Education & Youth)	
	Youth Services	To provide a detailed update on the overall provision of Intergrated Youth Services	Progress Monitoring	Senior Manager Youth Services	
Thursday 24th May 2018 2.00 pm **Joint meeting with Social & Health Overview & Scrutiny Committee**	**Education Attainment of Looked After Children**	To receive the Annual Education Attainment Report of Looked After Children	Progress Monitoring	Senior Manager Inclusion Services	**17th May, 2018**
	Corporate Parenting	To advise and report on the progress of corporate parenting within the Local Authority	Progress Monitoring	Senior Manager – Children and Workforce	
	Safeguarding and Child Protection	To receive statistical information in relation to Safeguarding for Adults and Children	Progress Monitoring	Senior Manager – Safeguarding and Commissioning	

	Early Entitlement Hub	To provide an update on the Early Entitlement Hub	Assurance Monitoring	Early Years and Family Support Manager	
	Free Childcare Offer	To provide an update on the rollout of free childcare provision	Information Sharing	Early Years and Family Support Manager	
	Additional Learning Needs Bill Legislation	To provide an update on implementation plans arising from the Additional Learning Needs Bill Legislation	Information Sharing	Senior Manager Inclusion Services	
Thursday 28th June 2018 2.00 pm	**Regional School Effectiveness and Improvement Service (GwE)**	To receive an update on progress with the development of the regional school effectiveness and improvement service, and update on how the new model is being received and embedded.	Assurance/Monitoring	Interim Chief Officer (Education & Youth)	**21st June, 2018**
	School Modernisation	To update Members on the progress made with School Modernisation	Assurance/monitoring	Senior Manager School Planning & Provision	

Items to be scheduled to a date

- School Governors – following the outcome of the national governance review
- School Improvement – consultation – to start consultation process in development of the updated Self-Evaluation report
- How the 21st Century Band B school programme aligned with the class sizes grant from the Welsh Government

INFORMATION REPORTS TO BE CIRCULATED TO THE COMMITTEE

Item	Purpose of information report	Month
Incidents of arson, vandalism and burglaries in Flintshire schools	Information reports on incidents of arson, vandalism and burglaries in Flintshire schools	March
Health & Safety in Schools	Information report on accidents during the academic year and the actions taken to support schools in achieving healthy and safe environment	December

REGULAR ITEMS

Tudalen 38

Month	Item	Purpose of Report	Responsible / Contact Officer
	School Modernisation	To update Members on the progress made with School Modernisation	Senior Manager School Planning & Provision
February	**Self-evaluation on education services**	To update Members on overall service performance	Interim Chief Officer (Education & Youth)
April	**Learner Outcomes – include attendance and exclusions in annual leaner outcomes report**	To provide Members with a summary of learner outcomes across primary and secondary school	Interim Chief Officer (Education & Youth)
June	**Regional School Effectiveness and Improvement Service (GwE)**	To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.	Interim Chief Officer (Education & Youth)
December	**School Balances**	To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year	Finance Manager
Annually	**Learning from the School Performance Monitoring Group (SPMG);**	To receive the annual report on progress and learning from the SPMG	Senior Manager – School Improvement;
Annually	**Social Media & Internet Safety**	To receive an annual report assurance/monitoring	Healthy Schools Practictioner